



The Problem And Disadvantaged Children May Reflect Their Inner Need And Deviant Thought Process In Their Creative Wor

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Abstract: *With such consideration the present researcher has undertake the present investigation on problem and disadvantaged children. The purpose is not only to find out the creative performance of problem and disadvantaged children just for survey sake but it aims at tracing out the details of the creative performance of these two groups as compared to the so called normal population. They would be studied on celebration organization aspects on creativity in a detailed manner. In short, the nature of their creative display is to be through studied in ordered to determined whether the deviant character does posses something important which is manifested in the form of creative activities. It has been found that painting of schizophrenic reflects the basic personality complexes and thwarted impulses and perceptual orientation. If this is true, then a disadvantaged and problem children may reflect unconsciously his deeper larges, conflict aspirations, goals other psychological knots.*

Key Words: consideration, researcher, investigation, problem, children, purpose, population.

Primarily the use of statistics was started when the chief of the state was wanted to know the number of soldiers, population of the state or rate of taxes paid by the pupil of the state etc. In 17th and 18th century evidences shows the use of statistics in the field of gambling. In 19th century it was used in social science to solve the educational problems. No doubt Francis Galton was the person who gave more emphasis on the use of statistics in the field of Psychology 'corredation' is the contribution of Galton. We see the use of statistics in Indian history also. But in present era the field of its uses are more broader, and it is growing day by day. When the data collected by the reasearcher became more reliable when it goes through the statistical analysis, using statistical methods in psychology and education we can make any sort of prediction, through statistical measurement psychologist may change the qualitative nature in quantative form or we can say that with the help of statistics we get objective and accurate result. Mental and Physical abilities can be measured with the help of so many Psychological Testing. When we construct any psychological test, statistics is very important in its formation. In present era the validity of test depends only on statistics. Thus

we can say that where we need scientific measurement in Psychology and Education we need Statistical methods.

Mohsin General Intelligence Test by Dr. S.M. Mohsin is the most popular verbal intelligence test used in Bihar and Hindi region. During administration of this test we often observed that testees had to face difficulty to recognize some words which are unfamiliar to them. In this study it was tried to revise this test removing tuff and unfamiliar words with familiar and updated words which are marked by 200 students of class-viii in Patna. The purposive sample comprised 160 students of class-viii taken from our section of a reputed school of Patna. For this purpose, Mohsin General Intelligence Test (MGIT) by Dr. S.M. Mohsin and Revised form of MGIT was administered on subjects. Beside this, National Verbal Intelligence Test (NVIT) developed by Prof. Tarni Jee was also administered on experimental group for validation of revised form of MGIT. For analysis of data t-test and product moment correlation method were used. In this study it has seen that students of control group Sec. A and C scored less when current version of MGIT was administrated and when revised form of MGIT was



administered on experimental group Sec. B and D scored high than controlled group. The study has found significant difference between MGIT and revised form of MGIT. The study has found high correlation between revised form of MGIT and NVIT in experimental group.

Identity development is an aspect of self that influences the self-esteem, self efficacy and self-concept. Erickson (1968) believed that the most important issue in adolescence involves identity building. For example :- The children and adolescent searching for answer to questions like these. Who am I? What am I all about? What am I going to do with my life? Not usually considered during childhood, these questions become nearly universal concerns during the high school and college years (Phinney and other, 2001).

The identity status Marcia (1981, 1998) classifies exploration and commitment on either of four ways that are identity diffusion, identity foreclosure, identity moratorium and identity achievement. Hence the topic is of prime importance as it covers a wide range of development.

The study was conducted on 60+2 boys and 60+2 girls randomly. The Identity building Scale (Ahmad, M.H.2013) measuring Identity development having 11 items was used. The objective of study was to.

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